

A Choice for Life
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Teacher Edition

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Life Is Awesome!

Day 1

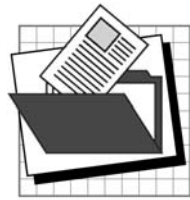
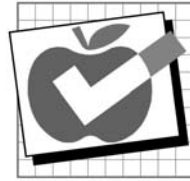
Objective: Students will understand that their lives are wonderful gifts from a God who knows and loves them as individuals.

Teacher Talk: Today you are beginning an exciting three-week quest with your students that will instill in them respect for human life, both born and unborn. By the course's end, they will have recognized the horrific nature of abortion and internalized persuasive moral, legal and Biblical arguments against that barbaric practice. First, though, it is imperative that they recognize the positive truth that every human life is a precious gift from God!

Teaching Plan:

1. Begin each period by leading the class in prayer. As you open in prayer today, thank the Lord for creating and sustaining each precious life in your classroom. Ask Jesus to “recreate in us Your unbounded, unconditional love for every human being, both born and unborn.” Ask Him to “give all of us a deep recognition of abortion as a faithless act of rebellion against God’s love.” Pray that He will “inspire in each of us a determination to resist abortion—and the sins that may lead to it—both in our personal lives and in the circle of our influence in this world, doing God’s work in God’s way.” Close by committing yourself and your students into His hands.
2. Distribute copies of the group memory project for this mini-course—Psalm 139 (**Masters 1.1a** and **1.1b**, copied front to back). At each class meeting, immediately following the opening prayer, lead your students in reading through this passage in unison. By doing so, students will be well positioned to have the Scripture memorized at the end of the course. Remind the students to keep this handout, as well as others they will be given, to use for review.

Ask the Lord to speak each day through the memory assignment, and to give you insights to share with your class related to Psalm 139 and the central theme of the day. As He gives you insights, you can discuss these briefly with your class following their regularly-scheduled corporate reading of Psalm 139. For example, by way of relating Psalm 139 to today’s theme, “Life Is Awesome!”



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you may want to underscore the awe that David expressed as he reflected on God's care in bringing his own life into being.

3. In this manual, there is an optional exam on Psalm 139 (**Masters 15.1g** and **15.1h**). If you plan to test your students on their knowledge of Psalm 139, consider these options:
 - 1) You may elect to test students' knowledge of Psalm 139 at the end of this mini-course, on Day 15, as a part of the general exam for this course (**Masters 15.1a** through **15.1f**).
 - 2) You may elect to test students' knowledge of Psalm 139 some time after the completion of this mini-course. Continue to have the class read Psalm 139 aloud daily, thus giving them more time to memorize that Scripture. Experience has shown that in a high school classroom, if students read aloud a passage each day, they will learn the selection almost effortlessly and will remember it over a long period of time.
 - 3) Advise the class of your plans for testing them on Psalm 139.
4. Pass a tape dispenser around the classroom, and have students put doubled-over tape on the back of the baby pictures that they have brought. As they do so, thank the invited guests who have come to your class, and thank your students for bringing food and their baby pictures. Tell everyone that they will share the food together in the last half of today's class, but now there are a few brief, but important, things that need to be done.
5. Continue by saying words similar to the following: Let me tell you how excited I am that we will be spending three weeks together growing in our understanding of why we must daily make a choice for life, and how that includes resisting the physical, moral, legal and spiritual horrors of abortion. Doing so includes effectively communicating the empowering forgiveness of the One who is life—Jesus Christ!
6. Explain that you are grateful that both your own parents, and your students' parents, chose life. Position your own baby picture on the bulletin board titled "Our Parents Chose Life!" Then instruct the students to place their own pictures on the board.

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7. After all of the students are seated, ask the invited guests, one at a time, to speak (for about a minute each), focusing on the wondrous gift of life. Be sure that parents with ultrasounds of their babies display these while they “show off” the precious children they have brought with them.
8. For the remainder of the class period, encourage students and invited guests to mingle with each other, eat the food, guess whose baby picture is whose, and discuss the wondrous gift of life.

Assignment: Students should read the Introduction to the Student Edition of *A Choice for Life* (pages 1 through 6).

